#### Recommended Curriculum Resource Adoptions For 2018-2019

The administration recommends the adoption of curriculum resources to replace materials which have become outdated and/or are no longer suitable for use in the instructional program.

# <u>ELA</u>

Course	Title	Publisher	Author	Copyright
ELA K-6	Units of Study in Writing	Heinemann	Lucy Calkins	2013

The Calkins Units of Study align with our Literacy Framework in providing teachers with materials to execute shared writing, writing workshop and independent writing in a format that seamlessly allows a rigorous vertical progression.

The Units of Study have been piloted for two years in various classrooms. Upon review of the writing data, students have demonstrated growth in writing in all parts of our common rubrics, and teachers have promulgated that their writing instruction has improved exponentially.

## <u>Science</u>

Course	Title	Publisher	Author	Copyright
Physical Science, Honors Physical Science, STEM Physical Science	Glencoe Physical Science	McGraw-Hill	Dr. McLaughlin, Dr. Thompson, D.Zike	2017
Biology, Honors Biology, STEM Biology	Glencoe Biology	McGraw-Hill	A.Biggs, W.Hagins, W.Holliday, C.Kapicka, L.Lundgren, A.MacKenzie, W.Rodgers, M.Sewer, D.Zike	2017

**Glencoe Physical Science** – Integrates accurate and comprehensive coverage of physics and chemistry with mathematics through accessible text, engaging features, and a variety of hands-on experiences. The critical-thinking opportunities, real-world applications, and technology resources lead students to a deeper understanding of physical science while building science process skills. Includes the Learn Smart online program to help students learn science as well as how to read informational text in an efficient and effective way.

**Glencoe Biology** – Leads the way with the best ideas in biology education. It is organized around major Themes, Big Ideas, and the Main Ideas of biology, and it offers strong support for reading comprehension. This program's comprehensive content is made relevant to students through engaging real-world contexts. A vast array of lab experiences builds strong inquiry skills. The abundance of differentiated instructional strategies helps teachers reach all learners. Seamlessly integrated technology allows teaches to save time and increase productivity. Includes the Learn Smart online program to help students learn science as well as how to read informational text in an efficient and effective way.

## <u>Business</u>

Course	Title	Publisher	Author	Copyright
EBA Accounting	Century 21 Accounting: Multicolumn Journal	Cengage/National Geographic Learning	C.Bienias Gilbertson, M.Lehman, D.Gentene	2018
Exploring Entrepreneurship	The Small Business Bible	John Wiley & Sons	S.Strauss	2012

**Century 21 Accounting: Multicolumn Journal** – This is the newest version of the Accounting book we are currently using (9-10 years old) which also includes the new online student companion and instructor resources through MindTap.

**The Small Business Bible** – This book is a perfect complement to the senior-level Exploring Entrepreneurship class that we teach as a capstone-type course for our Entrepreneurship Business Academy at TWHS. It is a comprehensive book that covers, in detail, the many phases that a small business goes through from startup to exit. This text should be offered as a consumable item that students can annotate and retain as they pursue business and entrepreneurship through college and beyond.

#### <u>FCS</u>

Course	Title	Publisher	Author	Copyright
Child Development	The Developing Child	McGraw Hill	H.Bisbane	2016
Fashion, Textiles, and Interior Design	Interior Design	Goodheart and Wilcox	S. Clemons	2018

**The Developing Child** - This textbook is an updated edition of the text that we have been successfully using for a number of years. It does an excellent job of organizing the text in a way that is reader friendly, especially for the diverse levels of reading abilities in this classroom. It has a strong emphasis on vocabulary development and connections to academic skills (ELA, Mathematics, Science). In addition, each chapter provides suggestions for connections to real-world skills (problem-solving, technology, financial literacy, interpersonal and collaboration). Most importantly, this textbook is content rich with updated information in the child development field.

**Interior Design** – This Interior Design textbook brings the content alive and is reader friendly through its visual design which includes pictures and well organized text. The emphasis on vocabulary development and critical analysis is a strong point of this textbook. The reason we are adopting it is that it matches the standards that we have developed for our course. We believe that this textbook will provide students another effective classroom resource.