Recommended Curriculum Resource Adoptions For 2017-2018

The administration recommends the adoption of curriculum resources to replace materials which have become outdated and/or are no longer suitable for use in the instructional program.

Science

Course	Title	Publisher	Author	Copyright
Kindergarten	Worthington Kindergarten	Worthington	Worthington	2017
Science	Teachers	Schools	Kindergarten Teachers	

This is a teacher designed resource that is aligned to Ohio Science Standards, and meets the expected rigor in both content and instructional practice. This option allows for the teachers to access age appropriate labs, activities, read aloud books, and assessments. Fully aligned to Ohio Science Standards, as well as district goals, this collection of science resources will allow our teachers to fully engage in Science instruction appropriate for our students.

<u>Math</u>

Course	Title	Publisher	Author	Copyright
Math 6, 7, 8	Core Connections 1, 2, 3	CPM Educational Program	L.Dietiker, E.Baldinger, B.Shreve, M.Kassarjian, M.Nikula	2015
Integrated Math I, II, III	Core Connections Integrated 1, 2, 3	CPM Educational Program	L.Dietiker, E.Baldinger, B.Shreve, M.Kassarjian, M.Nikula	2015

Core Connections 1, 2, 3 and Core Connections Integrated 1, 2 3 - CPM Core Connections employs problem solving strategies, questioning, investigation, critical thinking, gathering of and constructing evidence, and rigorous arguments to justify their thinking. CPM research-based principles that guide the course are: (1) Students should engage in problem-based lessons structured around a core idea. (2) Guided by a knowledgeable teacher, students should interact in groups to foster mathematical discourse. (3) Practice with concepts and procedures should be spaced over time; that is, mastery comes over time. CPM aligns with the Ohio Learning Standards as well as the 8 Standards for Mathematical Practice.