



WORTHINGTON SCHOOLS

EDUCATIONAL PLANNING SERVICES

Board of Education Update

November 14, 2016



WORTHINGTON SCHOOLS



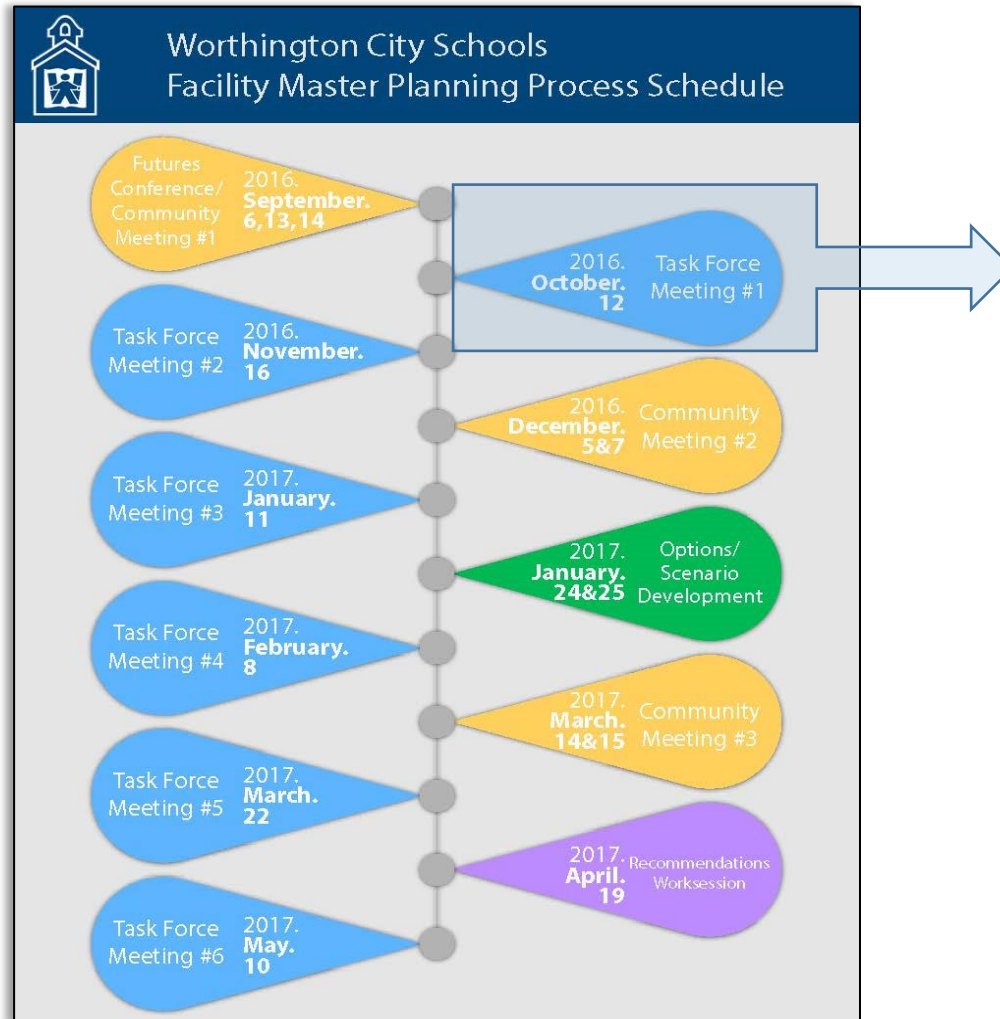
Talking Points

- Task Force #1 Meeting Overview
- Community Meeting #1 Results (Challenges & Expectations)
- District Subject Area Interviews
- Community Meeting #2



Task Force Meeting #1

Summary & Overview



■ Process Overview

- ✓ Community Meetings
- ✓ Scenario Development
- ✓ Recommendations Development

■ Data Overview

- ✓ Historic Enrollment
- ✓ Live/Attend Analysis
- ✓ Housing Yield Analysis
- ✓ OFCC Condition Analysis
- ✓ Capacity Analysis

■ Community Meeting #1 Results

- ✓ Perception of Facilities
- ✓ Expectations

■ Task Force Sub-Committees

- ✓ Communications
- ✓ Educational Framework



Community Meeting

Challenges

Q6	Provide 2 of the biggest challenges Worthington Schools faces as they relate to the Facilities Master Planning process.
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- Solutions that do NOT divide the community- Community Consensus
- Aging Facilities
- Balancing Traditions of Worthington while moving forward
- Budget
- Enrollment Balance

Challenges

- Resistance to Change
- Understanding the changing educational needs of the future
 - ~ educate community on future educational needs
- Expectations
 - Thorough process that encompasses all perspectives allows for all to have a voice.

...le. Solutions that support the tradition of Worthington demizing educational experiences

CHALLENGES

① COST -
FINDING THE MOST ECONOMIC SOLUTIONS THAT MEET THE COMMUNITY NEEDS.

② CONSENSUS -
PRIORITIES OF THE COMMUNITY



Community Meeting

Expectations

Q7

Please list at least 2 expectations you have of this Facilities Master Planning process.

- Transparency in the Process- Clear Communication & Collaboration
- Broad Based Community Input
- Plan that is Actionable- Time & Money
- Creation of Variable Options - Short & Long Term Goals
- Plan should not jeopardize quality of education in Worthington

Expectations:

- ① Focus on what is best for all students
- ② transparency
- ③ ongoing communication

Expectations

- that communications occur throughout the process utilizing multiple means.
- balancing short term goals (equitable class size and opportunity) with long term goals that are fiscally responsible and meet the needs of kids and their families.



Communications Sub Committee

Purpose of Following Activities is two-fold:

- *Create Awareness that the District is Developing a Facilities Plan*
- *Constructive Approaches to Encourage People to Attend Meetings*

Strategies

- Develop/Promote Project Website
- Promote via Social Media
- Email & Phone Blasts
- Local Media Announcements
 - ✓ Radio, Television, Newspapers
- School/Local Business Marquees
- Printed Media
 - ✓ Flyers, Personal Invites, Post Cards, Posters, Signs

Groups to Engage

- Booster Clubs
- Local Businesses
- Chamber of Commerce
- Church Groups
- City Officials
- District Administration
- District Staff
- Libraries
- Local Colleges
- Neighborhood Associations
- Parents
- Parks & Recreation
- Pre-School Providers
- Senior Citizen Groups
- Service Organizations
 - (Rotary, Kiwanis, etc...)
- Students



Educational Framework Sub Committee

Educational Framework provides the parameters and/or “rules” for scenario development.

Topics to Address

- Size of Schools
- Grade Configuration
- Pre-Kindergarten and All Day Kindergarten
- Socio Economic Diversity
- Feeder Patterns
 - ✓ *Demographic Articulation*
 - ✓ *Programmatic Articulation*
- School Choice (at all grade levels)
- Schools as Community Centers/Partnerships
- Safety & Security
- Space/Program Service Delivery Models
 - ✓ Career + Technical Education
 - ✓ Credit Recovery
 - ✓ College Credit +
 - ✓ ESL
 - ✓ Gifted Education
 - ✓ Special Education
 - ✓ STEM
 - ✓ Technology
- Transportation
- Sustainable Design
- Renovate vs. Replace
- Boundary Adjustment Tolerance



Subject Area Interviews

- Elementary Education
- Secondary Education
- Transportation
- ESL
- Special Education
- Athletics
- Fine Arts



Community Meeting #2

Educational Framework

DECEMBER 5th

Thomas Worthington HS

6:30 to 8:30 p.m.



DECEMBER 7th

Worthington Kilbourne HS

6:30 to 8:30 p.m.



Questions & Discussions

