Worthington Academy FAQ's

What are the hours of operation?

- Academy Session 1 is from 8:45am until 11:30am.
- Academy Session 2 is from 12:15pm until 3:00pm.

Am I allowed to drive to Worthington Academy?

- Students are permitted to drive to Worthington Academy with a paid parking pass from their home high school.

Will the district provide transportation?

- **Morning Transportation**: Students will ride a bus to their home high school. From their home high school, they will take the existing shuttle to Worthington Academy.
- Midday Transportation: Following Session 1, students will be transported back to their home high school. If a student is not going back to their home high school, transportation will not be provided.
- **Afternoon Transportation**: A shuttle will bring Session 2 students from their home high school to Academy. At the end of Session 2, students will take shuttle back to their home high school, allowing students to participate in co-curricular activities or catch bus a home.
- If a Session 2 student does not attend their home high school in the morning, they must be brought directly to Worthington Academy by personal transportation.

Can I participate in co-curricular activities if I attend Worthington Academy?

- Yes, you must meet all school and OHSAA requirements. Additionally, you must schedule an appointment with your home high school Athletic Director to make sure you meet eligibility requirements.

What are the staffing levels?

- There are four content area teachers, a half-time school counselor, and a campus principal. The campus principal will be responsible for supervising Worthington Academy and Phoenix Middle School.

How many students will be enrolled at Worthington Academy?

Worthington Academy is built to accommodate 60-80 students per session.

Can Special Education students attend Worthington Academy?

- Yes, IEP goals and objectives are serviced at the home high school.

What type of student will attend Worthington Academy?

- Tier I: Students who are under-credited and are in danger of dropping out or not graduating.
- **Tier II**: Students who have dropped out and/or are returning from an alternative educational setting, such as a charter or e-school.
- **Tier III**: Student Choice Option is for students who need various options in their pathway to graduation.

How will I learn at Worthington Academy?

 Worthington Academy will utilize a blended learning model supported by APEX online curriculum. Relationship centered educators will support online curriculum with individualized strategies to support student growth and meet personalized goals.

What is the difference between Linworth Alternative and Worthington Academy?

- Linworth Alternative has been serving students in Worthington Schools for over forty years with an immersion into experiential education centered on student ownership and creative culture culminating in experiences such as Senior Walkabout. Worthington Academy provides an alternative program to the traditional high school for students looking to connect with their education differently. The program is structured to flexibly meet individual student needs including advancing credit, recovering credit, or connecting with a new educational environment. The Worthington Academy uses a blended model with technology and teachers to provide instruction to students.

What is the difference between Rockbridge and Worthington Academy?

- Rockbridge is a program used by multiple local school districts to place students in lieu of suspension or expulsion. Worthington Academy is only available to Worthington students and is not a program designed to be a placement in lieu of school discipline.

Why is Worthington Academy using APEX as the online provider?

- APEX provides state and district aligned content ranging from credit recovery to advanced placement courses. Academy staff can personalize course offerings to meet student pathway goals.

Where is Worthington Academy housed?

- Worthington Academy is located in the west end of Phoenix Middle School. With a secure separate entrance, students experience a repurposed space focused on student learning. Access to technology, flexibility, and building community were inspirations for the space design