

Basic Information about Title 1

1. How students qualify for the Title 1 Program:

- a.) Test Scores ~ Developmental Math Assessment (DRA/DMA), BAS (Benchmark Assessment System), Acadience Screener, Ohio AIR/OCBA tests, various diagnostic math tests, Measure of Academic Progress/Map for Primary Grades (MAP/MPG), and ORIGOmth Pretests and Posttests.
- b.) Previous & Current Teacher Recommendation
- c.) Student Ranking Number ~ Based on test scores, teacher recommendation, English Learner status, previous schools, & any identified learning disabilities. We rank by lowest to highest priority as well as by grade level need.

2. How the program is structured:

- a.) 4 to 5 days per week ~ 15 - 30 minutes per session
- b.) Go in to some classrooms during math instruction ~ 20 - 45 minutes per session
- c.) Children come to me from their regular classrooms at a time when they will not miss direct instruction in reading or math.
- d.) The length of time the students spend in the Title 1 program depends on the progress shown with ongoing assessments listed above, and observations and assessments conducted by the classroom teacher and the Title 1 teacher.

3. How the program is funded:

- a.) 100% is federally funded based on the number of children on free & reduced lunch at Wilson Hill. The amount of funding we receive varies each year.