

Title 1 Math Night

MARCH 4, 2021











Leaving 1ST Grade

- COUNT TO, IDENTIFY, AND WRITE NUMBERS TO 120
- FLUENTLY ADD AND SUBTRACT WITHIN 20
- USING NUMBER STRATEGIES (DOUBLE, COUNT-ON, ETC)
- UNDERSTAND PLACE VALUE (ONES, TENS, HUNDREDS)
- USE HUNDREDS CHART FOR ADDITION & SUBTRACTION
- TELL AND WRITE TIME TO HOUR & HALF-HOUR (ANALOG/DIGITAL)
- MEASURE USING NON-STANDARD UNITS (BLOCKS, PAPER CLIPS, ETC)
- COMPARE DATA

2nd Grade



- Number Lines 0 - 100 (**PLEASE STAY AWAY FROM ADDITION & SUBTRACTION ALGORITHM**)
- SHAPES - RHOMBUS  Trapezoid  Pentagon 
Hexagon  Octagon  Rectangular Prism 
- 3D SHAPES - CYLINDER 
- COINS - Penny (1 cent), Nickel (5 cents), Dime (10 cents), Quarter (25 cents) WITH a COMBINATION OF COINS
- Measurement - Measuring to the Nearest centimeter and Nearest inch
- Data - Building and Reading Graphs
- Time - to the Nearest 5-minute



Second Grade

*Number Lines
73+14

*Place value
BUILD 187

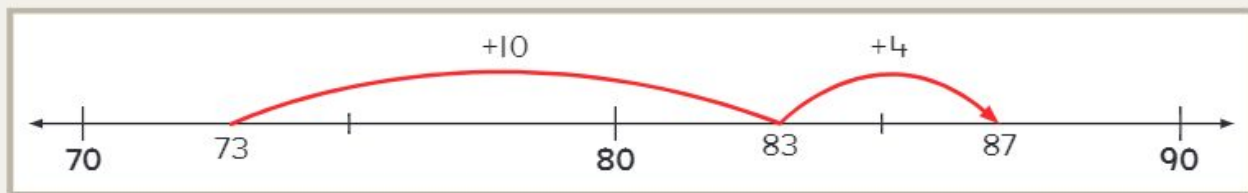
*addition & subtraction fact fluency
(Accurate, efficient, flexible) within 20

Step In

Addition: Two-digit numbers (number line)

How can you figure out the total cost of the guitar and book?

How could you use this number line to show how you added?



I started at 73 and added the tens, then the ones of 14. I can draw jumps like this to show how I added.



COMING INTO 3RD Grade

Mastery (**FLEXIBLE, ACCURATE, EFFICIENT**) OF ADDITION AND SUBTRACTION FACTS WITHIN 20

USING NUMBER LINES ADDING AND SUBTRACTING TWO-DIGIT NUMBERS

NUMBER LINES - ZERO THE HERO (FRIENDLY) NUMBERS (10, 20, 30, ETC.) & USING 100 AS A BENCHMARK

WILL LEARN/FOCUS ON MULTIPLICATION AND ITS RELATION TO AREA

FRACTIONS - AMOUNT SHADED OVER EQUAL PARTS (NUMERATOR OVER DENOMINATOR - DOWN)

TELLING TIME - TO THE MINUTE (DIGITAL & ANALOG)



Third Grade

*NUMBER Lines

379 - 126

*PLACE value UP TO 1,000

BUILD 387

How could you figure out the difference between these two prices?

